



BRIGHTON
SECONDARY COLLEGE

INTERNATIONAL STUDENT PROSPECTUS

Brighton Secondary College is accredited under the Department of Education and Training's CRICOS registration (CRICOS provider name and code: Department of Education and Training, 00861K).

For further information refer to www.study.vic.gov.au.

A large group of students in school uniforms are performing on a stage. They are wearing purple sweaters and light-colored, pleated skirts. The stage is lit with purple and blue lights. In the foreground, there are large black speakers and a floral arrangement with yellow and blue flowers.

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BRIGHTON SECONDARY COLLEGE

WELCOME TO BRIGHTON SECONDARY COLLEGE

Established in 1955, we are a co-educational, government secondary college catering for just under 1300 students from Years 7 - 12, with a proud history of serving our local Bayside community and integrating overseas students into our school.

Brighton Secondary College strives to develop future-ready young people. In our connected world, students need to be grounded locally, but also be able to understand and think globally. We achieve this by structuring learning, and creating an environment with an international perspective.

We welcome students from around the world and are proud to provide them, through an excellent curriculum, high quality teaching, and many extra-curricular opportunities, with the perfect opportunity to become truly global citizens.

We are a school that values and respects cultures from around the world. It is our privilege and mission to develop young people so that they are ready to take on the world.

Sincerely,

MR RICHARD MINACK
PRINCIPAL



WHY CHOOSE BRIGHTON SECONDARY COLLEGE?

FACILITIES

Our facilities are excellent and include a well-resourced library, drama centre, performing arts centre, careers room, sports stadium and hockey/tennis field. We also have a state of the art Science, Arts and Technology wing, appropriately named the da Vinci Centre, and a dedicated VCE building.

ENGLISH LANGUAGE CENTRE

Our on-site English Language Centre provides a seamless integration for new international students into the mainstream program. The 20 week intensive program gives new students the opportunity to develop their English before joining the rest of the student cohort.

CO-CURRICULAR ACTIVITIES

We cater for a wide range of interests outside of the classroom. Students have the opportunity to participate in music lessons, sports teams, drama productions, art sessions and homework study groups. Inter-school sport tournaments, year level camps and a large range of excursions are also available.

TRUE AUSTRALIAN EXPERIENCE

Our international students have the opportunity to live with an Australian homestay family. Students work and learn alongside local students both in the classroom and in subject-specific excursions, encouraging their integration within our community. They are taken on cultural excursions around Melbourne and are taught Australian history and customs.



BRIGHTON, BAYSIDE IN MELBOURNE

Brighton Secondary College is situated in Brighton East in the beautiful area of Bayside, and is located 10km from the city of Melbourne. Brighton is an affluent suburb with historical buildings and luxury homes by the beach.

TOURISM

Dendy Street Beach, just south of Middle Brighton, features 82 colourful bathing boxes. They are one of Melbourne's quintessential attractions. Just a little further up the coast in St. Kilda we have the popular St. Kilda beach and Luna Park theme park. A short tram ride up St. Kilda road will bring you to the heart of the city where you will find the National Gallery of Victoria, St. Paul's Cathedral and Flinder's Street Station. A short walk will also bring you to the Royal Botanic Gardens and the Shrine of Remembrance. Melbourne's world-class sports precinct is also close by. This includes the internationally-renowned Melbourne Cricket Ground (MCG) where the Australian sport of Aussie Rules football is played as well as international cricket matches. The tennis park with Rod Laver Arena where the Australian Open is held each year is also in this area.

EDUCATION

Brighton is a hub for primary and secondary education, with many government and private schools throughout the area. Victoria is known as the Education State of Australia, with Melbourne home to internationally renowned tertiary institutions. University campuses such as RMIT and The University of Melbourne in the CBD, Monash University in the Southern suburbs and Deakin University can all be easily accessed from Brighton.

TRANSPORT

Brighton is serviced by the Gardenvale, North Brighton, Middle Brighton, and Brighton Beach railway stations on the Sandringham line. Tram Route 64 from Melbourne University services the eastern extremities of the suburb, while there are also a range of bus services, including the North Brighton to Southland route 823, route 216, Monash University bound round 630, and route 219 which runs through the Melbourne CBD. Several major arterial roads run near or through Brighton.

AMENITIES

Brighton has many local facilities that students can take advantage of. The Brighton Library is about a 20 minute walk from Brighton Secondary College. There are also many gyms and aquatic centres in the area at affordable rates for students. To find out more, please visit the Bayside City Council website: <https://www.bayside.vic.gov.au/>



SENIOR SCHOOL

At Brighton Secondary College we offer a range of Senior Programs:

- **VCE - VICTORIAN CERTIFICATE OF EDUCATION**
- **VET - VOCATIONAL EDUCATION AND TRAINING**

As part of the transition to tertiary education, senior students visit a range of tertiary institutions and the College hosts guest speakers from a variety of course providers. Senior School Leadership committees are an integral part of the Senior School and allow senior students from Years 10 to 12 to take on a number of leadership positions within the College.

ACCELERATION OPPORTUNITIES

Highly performing and highly dedicated Year 9 & 10 students may be offered the opportunity to study one Unit 1 & 2 or one Unit 3 & 4 study as part of their Year 10 or 11 program respectively.

Students will be selected on the basis of their performance in their current year, where the end of semester report needs to show that in a particular subject the student is performing at an Vic. Curric. level of 'A' or 'B', and has demonstrated an 'Excellent' standard in all work habits.

FUTURE-READY CITIZENS

WORK EXPERIENCE

All Year 10 students undertake Work or Career Experience for a minimum of one week. It is available in Year 11 & 12 on a needs basis. Some overseas students choose to complete their work experience in their home countries. This can be agreed to by speaking with the International Student Manager.

MOCK INTERVIEWS

Year 10 students get the opportunity to understand the etiquette and process of applying for a job. Students prepare a cover letter and resume, and are interviewed by volunteers from our local business community who provide written and constructive feedback to each student.

FOR MORE INFORMATION, PLEASE SEE THE YEAR 11 & 12 HANDBOOK ON OUR WEBSITE - www.brightonsc.vic.edu.au



VCE

VICTORIAN CERTIFICATE OF EDUCATION (VCE)

VCE students study English and choose their remaining subjects from an extensive range of units. We encourage students to select subjects based on student interest and aptitude, with a view to future aspirations and the discipline to apply themselves.

VOCATIONAL EDUCATION AND TRAINING (VET)

A VETiS (Vocational Education & Training in Schools) program has a particular industry focus and provides students with curriculum based competencies that are developed and assessed to a standard deemed appropriate by industry. The program is normally delivered one half-day per week over a two-year period during Years 11 and 12. Senior School students at Brighton Secondary College are able to undertake a VCE/VET Program offered by TAFE Colleges, or other Registered Training Organisations. Overseas students need approval from the International Student Manager, College Careers team and their parents.

HIGHER EDUCATION STUDIES

As part of their final year of schooling, high-performing Year 11 students will have the opportunity to apply for a first-year university study as part of their Year 12 program at a variety of tertiary institutions.

CAREER PATHWAYS & SUPPORT

The Careers and Pathways program is designed to support students in developing a successful transition to a pathway beyond school. A successful transition is one where students develop an understanding of their strengths, aptitudes and passions, and can make their own decisions about pathways they may pursue in higher education, training or employment.

POSSIBLE SUBJECTS

Accounting
Australian and Global Politics
Biology
Business Management
Chemistry
Chinese (First Language)
Drama
Economics
English
English as an Additional Language (EAL)
English Language
Food and Technology
French (Second Language)
Health and Human Development
History
Japanese Second Language
Legal Studies
Literature
General Mathematics
Mathematical Methods
Specialist Mathematics
Media
Music Performance
Outdoor and Environmental Studies
Physical Education
Physics
Product Design and Technology (Textiles)
Product Design and Technology (Wood)
Psychology
Studio Arts
Visual Communication Design
VET



THE LANGUAGE CENTRE

Overseas students can be accepted into our college directly, provided they have sufficient English Language skills and there are places available at the desired year level. For students coming from non-English speaking nations who wish to transition into mainstream classes, they will be required to demonstrate English language competence through an IELTS test score of 5.5, or its equivalent - AEAS test.

For students with limited English skills, the English Language Centre operates on site at our school. We offer a tailored course to suit the needs of students entering VCE through our pre-VCE program and small EAL classes at all levels.

The English Language Centre is housed in classrooms in the Senior School building of the College. Students are taught by qualified teachers who are well-trained in current second-language teaching practices and also teach other mainstream classes within the College. The English Language Centre includes students from a range of nationalities and is equipped with resources and learning spaces that encourage collaborative learning as well as self-paced interactive English language learning.

Students in the English Language Centre undertake 20 weeks of intensive English study in a range of subjects:

- English/EAL
- Mathematics
- Science
- Humanities
- Food Technology
- Physical Education
- Health
- Visual Arts

Conducting the above subjects in English raises the level of English Language competency so as to enable a successful transition into mainstream classes.

CELEBRATING SUCCESS

Each year the Department of Education (DET) invites schools to nominate International Students who have achieved outstanding academic results, produced excellent artwork, shown outstanding leadership within their school, supported local community work or participated in sporting programs to a high standard. We have been very fortunate to have had 6 students nominated for awards in the past 5 years.

2017

ANDIA LATIFI MEYBODI Year 11 Global Citizenship and Community Service
MASUMI NOTO Year 11 Sporting Achievement

2016

SAYAKA KAMIO Year 12 Arts Achievement

2015

MING THAO NHU (SUE) DUONG Year 12 Academic Achievement
 Year 12 Student Leadership
 Year 12 Arts Achievement

2014

JIANG (BELLA) CHUN Year 12 Student Leadership

2013

BUN HAGIWARA Year 12 Community Engagement

TESTIMONIALS



MING THAO NHU (SUE) DUONG
VIETNAM; STUDYING INDUSTRIAL DESIGN AT MONASH UNIVERSITY

"At Brighton Secondary College, I experienced the freedom to be myself and to be the best that I could be. Achieving a Victorian 'Top Design' Award for my eco-friendly stapler and winning two major International School Student Awards for Art Achievement and Student Leadership will be long-standing memories."



BUN HAGIWARA
JAPAN; STUDYING MATHEMATICS/STATISTICS AT THE UNIVERSITY OF MELBOURNE

"In this school, many students are learning Japanese as a second language. Every Thursday I spent my lunchtimes helping students with their spoken Japanese language skills. This was a great way of connecting with local students and also helped me with improving my English language skills."



CHUN (BELLA) JIANG
CHINA; STUDYING ACCOUNTING AT MONASH UNIVERSITY

"I was the International Vice Captain and the Student Representative Council (SRC) representative. My role required that I attend meetings, discuss issues and share the thoughts and the opinions of International Students in my school. Brighton Secondary College gave me lots of opportunities to develop my leadership skills."



NGHI LINH (LINH) NGUYEN
VIETNAM; STUDYING BIOMEDICAL SCIENCE AT MONASH UNIVERSITY

"During my time in the Language Centre, I gained the confidence to move to Year 9 mainstream. From there with the help of supportive teachers, my confidence was further built, enabling me to complete Year 12 successfully in 2017. Everything I have achieved would not have been possible without the support of my family, my teachers and friends."



WAI TSUN (IAN) LAM
HONG KONG; YEAR 12 STUDENT 2018

"At Brighton Secondary College I was required to take responsibility for my own learning. Teachers supported my learning as I extended and challenged myself beyond what I thought I was capable of. I was successfully appointed 'International Student Liaison' which provided opportunities to be involved in the wider community of the College. Once I graduate, I am planning to study engineering at Melbourne University."



SUPPORT

INTERNATIONAL PROGRAM STAFF

The college has a dedicated support team headed by Mr Gary Agg, International Student Manager. He is supported by an Assistant International Student Manager, Travis Dangstorp and a Homestay Coordinator, Jessica Luong. Together they work to get to know each student personally, encouraging students to adapt quickly to living in Melbourne. They also closely monitor each student's Visa Compliance with respect to satisfactory attendance, behaviour and academic progress to ensure each student remains focused and on track to achieve success.

WELFARE AND WELLBEING

The college creates a safe and harmonious environment for all students by providing a comprehensive support network to assist students as they transition from year level to year level.

The staff most readily available to assist students with specific needs are:

- International Student Manager/Assistant International Student Manager
- Class teachers
- Year Level Student Managers
- Junior/Senior School Administration staff
- Careers teachers
- IT support staff

We then have a dedicated wellbeing team made up of a Wellbeing Manager, Welfare Co-ordinator, Non-Denominational Chaplain and a College Psychologist. Students can make appointments to see the welfare team. They may also be referred on by the Student Managers and/or the International Student Manager or Assistant International Student Manager if wellbeing/welfare concerns are raised.

CAREERS AND PATHWAY SUPPORT

Our Careers teachers provide pathway information by assisting students in Year 10, 11 and 12 with their subject selections based on each student's areas of interest and subject strengths. In Year 12 students are closely counselled to ensure they are organised and well prepared for their transition to Higher Educational Institutions.



STUDENT LIFE

HOUSE SYSTEM

All students are placed in one of four houses when they first start at Brighton Secondary College. The College hosts events where students participate and compete to win points for their house. Events include Swimming Carnival, Athletics Day, and House Chorals. The four houses are:

GRANT

LONSDALE

MURRAY

PHILLIP

LEADERSHIP

Leadership opportunities are offered to students across both the junior and senior school. These include class captains, peer support leaders, Student Representative Council (SRC) members, sport captains and house captains.

At the Senior level, students are nominated, interviewed and selected for a large range of leadership positions including College Captains, Art, Science and Environmental Captains, Sport Captains, Cultural Captains and House Captains.

Each year we also have an International Captain and Vice Captain, and an International Liaison. Their roles are to support all international students to successfully integrate into the college.

Student leaders receive specific training and support to ensure that they reach their leadership potential and fulfil the requirements of their role.

INTERNATIONAL CAPTAINS

At Brighton Secondary College, we have International Captains to represent the needs and student voice of our international cohort. These captains are involved in the meetings with the Principal and the other College Captains, and have the opportunity to feed back to the College about international students' needs.

INTERNATIONAL LIAISON

The International Liaison is a member of the Student Representative Council. Their role is to represent the international student voice. Additionally they assist in the transition of the Language Centre students into the wider college.

INTERNATIONAL WEEK

Each year the school dedicates one full week to celebrate the diversity of cultural backgrounds and languages represented in our College community. This is a great opportunity to learn something new and develop a greater appreciation and respect of all members of our college. Our International Captain and International Committee assist with the planning and promotion of the week and are actively involved in the running of activities during the week. We recognise that developing Global Citizens is essential in an increasingly connected Global World.



EXPERIENCES & OPPORTUNITIES

EXCURSIONS & CAMPS

IN THE LANGUAGE CENTRE

Students studying in the Language Centre participate in a range of excursions and activities to enhance their English Language skills. Excursions to the Melbourne CBD, the National Gallery and the State Library assist students in becoming familiar with traveling by public transport around Melbourne and introduces them to many interesting places unique to Melbourne.

Language Centre students also get the exclusive opportunity to travel to Canberra and Sydney on a cultural and educational camp. This experience allows students to try the English they have learnt and associate some Australian Geography to their Humanities studies.

POST-LANGUAGE CENTRE

International students in Years 7-12 will have opportunities to participate in subject-specific excursions which focus on extending student learning outside the classroom.

CAMPS PROGRAM

Our College Camps Program offers opportunities for students to experience interesting locations outside of Melbourne, establish friendships, get to know their teachers better and try new activities. Camp programs are designed to challenge and extend students' learning outside the classroom. Our Camps Program starts with a 'Get to Know You' camp at Year 7, an adventure challenge in Year 8, a teamwork camp in Year 9 and an optional Tasmania camp and/or Central Australia camp in Years 10 and 11 respectively. In Year 12 the students attend a compulsory 'Study Skills' camp at Phillip Island at the beginning of the year.

CO-CURRICULAR ACTIVITIES

There are many opportunities for international students to involve themselves in activities with other international students as well as the wider student body. Such activities and groups include: an International choir, sport within the curriculum as well as team sports, music lessons, performing arts groups such as the production, and many more.

INFORMATION & COMMUNICATION

PRE-ENROLMENT

Prospective students and their parents should access our college website to obtain information about our college. Information regarding enrolment criteria, college location, subject offerings, photos of our college uniform and extra-curricular programs can be found here.

All applications must be completed online through the Department of Education and Training website: <http://www.study.vic.gov.au/en/Pages/default.aspx>

POST-ENROLMENT

EMAIL

Parents are welcome to email the International Student Manager or Homestay Coordinator regarding any concerns or questions they may have.

TELEPHONE

Phone calls are welcome during college hours or in emergency situations.

SOCIAL MEDIA

WeChat is available to users of this social media application and groups are set up to allow the exchange of information between parents.

The International Student Program has a dedicated Facebook page to allow the sharing of information and the promotion of student success stories.

COMPASS SCHOOL MANAGER

This is the most effective way for parents to monitor student attendance, academic progress and behaviour. The platform allows parents, students, teaching staff and other college staff to interact and assist in the management of student learning. Compass can be accessed using log-in details through a web browser such as Google Chrome and Safari as well as through the Compass App for Apple and Android phones. Staff, students and parents have their own portal with differing access and features relevant to each group.

Features include:

- Newsfeed for keeping the College community up to date with important information, events and daily activities.
- Online student timetable
- Attendance data
- Access to College Documentation
- Access to student Progress and Semester Reports
- Communication facilitation between parents and college staff
- Parents can view a log that shows submitted homework
- Events Calendar
- Online payment and consent platform
- Online support directly with Compass (College IT team also support)
- Wellbeing and Behaviour Management

Parents can access Compass through the link: <https://brightonsc-vic.compass.education/>

Once the student's enrolment commences, and following a student orientation period, the parents of all new students will be provided with a username and password.

Translated 'How to Access and use Compass School Manager' information is available upon request.



ACCOMMODATING OVERSEAS STUDENTS

As prescribed by the International Education Division (IED) of the Department of Education (DET), there are four accommodation options for International Students are listed below:

- Option 1 is to live with a parent/parents
- Option 2 is to live with an approved relative
- Option 3 is to live with an approved family friend
- Option 4 is to live with a school-based homestay

It is important for both safety and travel time that students live within our school zone, traveling for approximately 20-40 minutes to school by train, tram, bus, bicycle or by walking.

FOR OPTION 4

AIRPORT ARRIVAL SUPPORT

Each Option 4 student will be met at the airport on arrival by a school representative and accompanied to their homestay. Homestay families will then help with the student orientation process. This includes showing students how to arrive at school, how to access public transport, where to find local shops and supermarkets, where the local library is located and how to locate other places of interest in the local area.

HOMESTAY ACCOMMODATION

For Option 4, homestay accommodation, it is essential that homestay requests are listed accurately during the application process. This will enable our homestay coordinator to assign a homestay that will most likely match the student's requests.

Option 4 homestay includes the provision of:

- a private bedroom for the student
- 3 meals each day
- internet access
- weekly clothes washing

Please note that all homestay families are visited by college representatives at least twice a year. Homestay families are also required to provide an up to date 'Working with Children's Check' annually.



APPLICATION & ENROLMENT

All applications for overseas students must be completed online through the Department of Education (DET) portal. We recommend that all applications be submitted 6 - 9 months in advance of predicted entry.

For information on studying and living in Victoria, college fee schedules, overseas health cover, awards and events, success stories and details on how to apply, please go to: www.study.vic.gov.au

Academically, students must have gained a grade score average of 80% or higher across all subjects completed in the previous two years to be considered for enrolment at our college.

We also recommend the use of a dedicated 'in country' agency to assist with the application process. For certain nationalities this is a DET requirement in order to have academic transcripts verified and translated.

STUDY.VIC WEBSITE: www.study.vic.gov.au



MEET OUR STAFF



MR RICHARD MINACK
PRINCIPAL



MS LEE ANGELIDIS
DEPUTY PRINCIPAL



MR PAT GARGANO
DEPUTY PRINCIPAL



MS KAYE SENTRY
DEPUTY PRINCIPAL



MR GARY AGG
INTERNATIONAL STUDENT
MANAGER



MS MIRSINA APOSTOLELLIS
ENGLISH LANGUAGE CENTRE
CO-ORDINATOR



MS JESSICA LUONG
INTERNATIONAL STUDENT
SUPPORT OFFICER



MS MINH-THUY NGUYEN
INTERNATIONAL STUDENT
SUPPORT ASSISTANT



BRIGHTON

SECONDARY COLLEGE

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STUDY.VIC - www.study.vic.gov.au/en/Pages/default.aspx