



Brighton Secondary College

General Information Booklet



A proud member of TAASS
The Academy of Accredited Seal Schools



ENDEAVOUR

Brighton Secondary College

120 Marriage Road
Brighton East Victoria
3187 Australia

T: +61 3 9592 7488

F: +61 3 9592 5724

W: www.brightonsc.vic.edu.au

E: brighton.sc@edumail.vic.gov.au



Principal's Message

Welcome to Brighton Secondary College

This College values and respects the individuality of every student. It believes that all students are capable of learning and developing to maximize their potential.

Brighton Secondary College has a tradition of excellence and aims to:

- ★ Encourage all students to enjoy and value learning
- ★ Encourage personal values of honesty, courtesy, respect for others and the environment
- ★ Develop self-discipline and acceptance of responsibility for one's own actions in all students
- ★ Develop inter-personal skills and attitudes which will enable students to work cooperatively with others
- ★ Develop positive work habits and study skills in all students
- ★ Develop positive self-esteem and confidence in all students.

Challenges we set our students

As Principal of this College I have an expectation that students will meet the three challenges I set for them.

1. Do the best in every endeavour.
2. Take advantage of every program and opportunity offered (and they are many in this College).
3. Treat every member of our BSC family and the broader community with respect.

Academic Results for 2015

We congratulate all of our students who have worked hard to achieve their personal best in their endeavours, in particular our VCE students in 2015

- 163 students successfully completed their VCE
- 31% (51) of our students attained an ATAR of 80 or higher, placing them significantly above the average across the state of 20%
- 26 (16%) students attained an ATAR of 90 or better, eight of these were part of our SEAL cohort.
- There were 69 study scores of 40 or better.
- 3 of our International student cohort attained an ATAR of 90 or better, with 2 of those attaining 95 or better; which is a stunning achievement given that English is not their first language.
- 8 international students achieved an ATAR of 80 or higher.
- Jessie Gwillim was named Dux of the college

Most importantly, all of our students grew as individuals, matured, encountered experiences, acquired new knowledge and skills, and built healthy relationships with each other and their teachers

We celebrate all our students' achievements in the fields of academic study, sport, and community service.



Richard Minack,
Principal

Brighton Secondary College Principal Team

Assistant Principal	Pat Gargano
Assistant Principal – Senior School	Kaye Sentry
Assistant Principal – Junior School	Lee Angelidis

College Profile

Brighton Secondary College is a Year 7 to 12 co-educational College of 1,200 students which offers a diverse range of academic and creative subjects. Since its inception in 1955, BSC has grown its reputation to be regarded by the local Bayside community as a prestigious, family-oriented government school.

Facilities

The College has a new Science, Arts and Technology Wing (the Da Vinci Centre), Performing Arts Centre, Library, Careers Resource Centre, VCE study facilities, dedicated music and drama rooms, electronic whiteboards fitted throughout and an amphitheatre for musical performances. High quality sporting facilities include a double basketball court sized gymnasium, a synthetic turf hockey/tennis facility and indoor and outdoor circuit training equipment.

We are in the process of planning a new building dedicated to years 7 & 8 and this is due for completion by the end of 2017.

Wide Range of Subjects

BSC provides a wide range of studies in English, Mathematics, the Sciences, Humanities, Business Studies, Languages, Physical Education, Technology, Creative and Performing Arts. At VCE level, students can choose from a comprehensive range of subjects, as well as Vocational Education and Training (VET) programs. The College offers a great variety of subject choice to students in all year levels. A full list of subjects is available in the relevant year level handbook, available on the College website at www.brightonsc.vic.edu.au

Enrolment Policy and Procedure

Brighton Secondary College has Neighbourhood Boundaries, and as such we have policies and procedures which must be adhered to in the enrolment of new students. The boundaries for our College (see back page) are clearly determined by the Department of Education and Early Childhood Development, the priority order for enrolment is:

1. Students who live within the boundaries
2. Students with a sibling with the same address who will be attending at the same time
3. Students who are seeking enrolment on specific curriculum grounds
4. All other students in order of closeness of their home to school.

Our Uniform

To encourage a sense of identity and create a feeling of belonging, BSC stipulates the wearing of a school uniform by all students, at all year levels. We expect this uniform to be worn in accordance with the uniform guidelines. The PFA-run second hand uniform shop is open each Tuesday morning. The College uniform is available from Nicholls Fashion Centre, Brighton and Bob Stewart Uniform Shop, Malvern East. The College uniform includes outer wear of College blazer, scarves, gloves, BSC Crested School Bag, and a full College sports uniform.

School Camps

Students are expected to attend camps which have been designed to enhance their studies and personal development.

Costs

On average, our subject charges cost less than \$19.50 a week. This provides your child with a fabulous learning experience in modern, well equipped classrooms, with up-to-date facilities. There are additional costs involved with school camps and with some excursions. The instrumental music program is also available for students wishing to learn a musical instrument in private or group lessons. Costs for these activities are kept to a minimum, but represent good value for money.

Homestudy/Homework

Students are expected to do regular homestudy, even when formal work has not been set. Reading widely and researching for assignments is recommended when formal homework has not been set. Years 7 and 8 should do at least one hour, five nights a week; Years 9 and 10 at least one and a half hours; Year 11 at least two hours. Year 12 will increase this homestudy according to individual capacity but three hours per night is a guideline. Extra tutoring is offered to students at Tutorial sessions after school, twice a week.



Travel Opportunities

BSC has a sister school relationship with a school in Japan and students have the opportunity to undertake an exchange program at Tokoname Kita in Japan. Through the Languages Department, students can undertake tours to France and Japan. An annual tour is included as part of the World Challenge program and students in the STEM program have also been given the opportunity to experience flights over Antarctica.

Innovative Programs

Mentor Program

In 2013 we introduced our Mentor Program. This exciting program brings students together twice a week to discuss important topics, set goals, support and encourage each other. Each group is co-ordinated by a Mentor Teacher, including members of the Principal Team, who guide and direct the weekly sessions. The group remains a constant in the education of each child, as they move their way through the school with the same teacher and students, they build friendships and networks across the BSC community.

Discovery Program

The Discovery Centre is a purpose-built open plan facility that has been designed specially to house our Year 9 students. It is designed to allow the development of a vibrant learning community. Since its opening in 2006, the Centre has attracted visitors from educational institutions around the country and worldwide.

Discovery Journeys provides students with co-curricular programs throughout the year to broaden their learning. These programs enhance the links between the social, emotional and intellectual development of our students, with a specific goal each semester. In the first semester we look at Self Discovery, during which students attend a Journeys Discovery camp that provides them with skills and opportunities for building resilience and exploring where their journey might lead them in future careers. The second semester focuses on Senior Skills Discovery where we begin to equip students with some important strategies and skills they will need once they move into senior schooling the following year. Joining the two semesters is an Extended Inquiry where students will create and develop a personal project through a process of imagination, research and reflection.

Students may be accelerated in Year 9 with Principal Invitations offered to selected students to commence their VCE in Year 10. This is open to any Year 9 student who has excelled in a given subject area.

International Student Program

The College welcomes international fee paying students, who are supported by our well-staffed international department. BSC is a homestay school and organises accommodation for students with local families. Students mostly commence in our Language Centre and then transition into the mainstream classrooms after a 10-20 week program.



Select Entry Accelerated Learning (SEAL) Program – A member of TAASS (The Academy of Accredited SEAL Schools)

Acceleration is offered across the curriculum to suitable students from all year levels. The College's Select Entry Accelerated Learning (SEAL) program is designed specifically to cater for the needs of students with above average intellectual skills and creativity. BSC is one of only 38 secondary schools accredited to deliver the SEAL program.

SEAL differs from the mainstream program by providing:

- a faster paced curriculum which is non-repetitive
- the opportunity to work with more abstract, complex and in-depth course material
- learning environments which emphasise working co-operatively with students of similar abilities and interests.

Learning in core subjects is accelerated for students in these programs, and opportunities for in-depth study are provided. Students usually complete years 7-10 in three years, giving them an extended range of options for their final years of schooling.

Students may subsequently choose to complete additional VCE units, enabling them to accrue a greater breadth of subjects. Some students undertake VCE Extension Studies which allows them to complete one or more university subjects as part of their VCE. Some students choose to enter tertiary education after only five years of secondary schooling.

Selection is by formal testing in April each year when the students are in Year 6, followed by interviews and offers to successful applicants.

English, Literature & Humanities Enhanced Study (ELHES)

The English, Literature & Humanities Enhanced Study program is designed to encourage students with strong literacy skills to pursue excellence in these fields. Students will find themselves absorbed in an environment that fosters and inspires a love of literature, of learning and a high proficiency of writing. Students are exposed to a broad range of literary texts to extend their reading beyond teenage fiction, into modern and classical literature.

They will engage with other like-minded students to build a repertoire of literary experiences, and develop their analytical and creative writing skills to enhance their future studies of English, Literature and the Humanities. Students who meet the requirements of the program may have the opportunity to accelerate in the English and Humanities areas with possible VCE options being offered at Year 10.

This program is designed to cater for students who have a love of literature and creative and analytical sensibilities; students who enjoy reading challenging texts, love to write and have vivid imaginations. Language choice is determined by the preference of the majority of students, and will be studied in Years 7 and 8.

Places are offered upon enrolment, based on NAPLAN results, reports and interview process.

Year 7 Academic Enrichment Program

Students in Year 7 are invited to attend the Academic Enrichment Program. This program is open to all students and explores the connections between philosophy, linguistics, history, economics, geography, psychology, art and justice. Students are encouraged to pursue their interests and will be expected to guide and contribute to some elements of the program. The students will be encouraged to participate in events like Tournaments of the Mind.

The purpose of the enrichment program is to allow students to understand how the subjects they study in their regular classes interconnect and to develop a broader and more rounded perspective of their learning. It is not about providing more classwork or even more difficult classwork.

Places are limited, and students attend two sessions after school each week for one semester.

Science, Technology, Engineering and Mathematics (STEM) Program

High ability students may be invited into the accelerated STEM elective at Year 9, which includes a study flight over Antarctica. This year-long elective is designed to deeply engage and extend students with high ability and keen interest in exploring areas of Maths, Science and Design.

Netbook Program

BSC is dedicated to ensuring students develop the skills and knowledge to be a successful member of the 21st Century Digital Age. Individual access to personal netbooks will assist in providing the best contemporary education for all students at Brighton. After much consideration the College has implemented a managed Bring Your Own Device (BYOD) program. This means that all students in Years 7 will be required to bring their own device to school from the start of the school year.

Sports Program

Sport at BSC is an integral part of the College program, with many sporting opportunities available for students. PASE is a compulsory subject for Year 7 and 8 students. In Year 9 students study Health and Physical Education as core, and senior school students can choose Physical Education as an elective.

All students have the opportunity to participate in a number of sports including swimming, athletics, hockey, softball, basketball, netball, football, cricket, cross country, rugby, yachting, tennis and more. BSC sporting teams compete in a number of inter-school competitions throughout the year, with many students reaching district and state teams as a result of their performances for the College.

Instrumental Music Program

Music at BSC is going from strength to strength, with record numbers of students participating in our Instrumental Music Program. All students have the opportunity to learn an instrument and the chance to join the Primo Band (Year 7), Concert Band, Latin Band, Soul Band, String Ensemble, Production Band and Choir. Major events on the school's musical calendar include the House Choral Festival and our whole school theatrical production.

Instrumental music lessons attract an additional fee each year. It is not necessary to have lessons at school to participate in a band if the student is having lessons outside of school. However, to hire an instrument, lessons must be undertaken at school.



College Life

BSC students are encouraged to participate in all facets of College life including the Student Representative Council (a boy and girl from each year level), Peer Support groups, World Challenge group (fundraising for overseas projects) and Year 12 student committees which help shape the College's extra-curricular activities for the year.

Parents and Friends Association

The aim of the PFA is to encourage and support parents and students at the College. More than a fundraising body, the PFA works diligently to foster a strong sense of College community spirit. Parents are invited to join this dynamic group.

Student Support Services and Programs

The aim of student support services at BSC is to:

1. Assist students to develop as healthy, secure and resilient people
2. Enable students to take full advantage of all of the learning priorities offered at the College
3. To acknowledge the key concepts of 'continuity of care' and the importance of forming nurturing partnerships between the school and the community as the key to improving services provided to students and their families.

Student Leadership

Students have fantastic opportunities to engage in leadership opportunities at the College. In the junior school, we have exciting opportunities in the Arts, Sports, Community Engagement, Level Captains and Junior School Captains. Senior students are encouraged to take on the challenge of leadership through becoming Peer Support Leaders or Senior Captains in an array of disciplines. Our vision for our school leaders is set by the College Captaincy who work closely with the active Student Representative Council to ensure student voice is heard at BSC.

Mentor Teacher

Mentor Teachers help the student and support their journey through school as an individual, as a learner and as a community member. They assist with discussions on how to get the most from classes, goal setting and with other issues that may arise from time to time. Mentor Teachers are the first point of contact for any concerns regarding your child.

Year Level Coordinator (YLC)

Year Level Coordinators can coordinate meetings and gather information on your behalf across the curriculum.

Student Welfare Coordinator (SWC)

The SWC is available for confidential discussion, and assistance with school, family or personal concerns or problems. Students are encouraged to make an appointment with the SWC in the Student Welfare office. BSC also has a residential psychologist who joins us three days a week. Students and parents should advise the SWC and relevant YLC of particular circumstances that could affect a student's well-being, health and school performance.

Chaplain

Our non-denominational Chaplain has an office in the north corridor. The door is open to all students to share their concerns and feelings at all times.

Peer Support Program

Year 10 students are trained each year to be Peer Support Leaders. Their role is to support fellow students and meet regularly to provide feedback on issues of welfare. Selected Year 9 students are trained to act as peer tutors for Year 7 and 8 students.

Transition Program for Future Year 7 Students

In response to feedback and comments from parents and students in previous years, we have implemented a Transition Program for Future Year 7 Students. Students use this program to become more familiar with the grounds and facilities, and have greater opportunities to meet new friends and staff. The program runs over three days – a welcome morning, a half day and a final full day.



Students will get to know their teachers and timetable, have lockers allocated, meet with Peer Support Leaders and complete their General Abilities Overview and find answers to their important questions, such as:

- What do I bring to school on the first day?
- How do I find my way around school?
- What are the rules?
- When will I be assigned my netbook?

Insight Parent Participation Program – Year 7

This program is especially designed to give parents “inside information” and knowledge to best support their child educationally at home. It consists of 3 x 2.5 hour sessions (held on Saturday mornings) covering the areas of School Reporting, Homework, (English, Humanities, Science, Mathematics- Content and Expectations), Cyber Awareness, and Compass. All units give you practical strategies to assist students at home.

START Program – Year 7

School Transition And Resilience Training - the START program has been designed to assist schools in planning and implementing crucial primary prevention strategies to build belonging and promote wellbeing in all students as they reach a stage of potential vulnerability.

Extra Assistance

The College recognises that no two students learn at the same pace or level of understanding. For this reason we offer a number of supplementary programs to students requiring extra assistance including Homework Help, Literacy and Numeracy assistance and EAL classes.

Other Programs

Tournament of Minds
Public Systems / Debating
Australian Schools Maths Competition
Instrumental Music & Ensembles
Literacy Competitions

House System:
Cross Country
Swimming
Athletics
Debating
Chorals

Lunchtime Activities:
Sport Competitions
Chess Club
Rock Band
ICT

Subject and Learning Areas

Subject	Year 7	Year 8	Year 9	Year 10
English	Full year	Full year	Full year	Full year
Maths	Full year	Full year	Full year	Full year
Science	Full year	Full year	Full year	Full year
Humanities	Full year	Full year	Full year	Full year
Health & Physical Education	Full year	Full year	Full year	
PASE	Full year	Full year		
Design Technology		Semester		
Drama	Semester			
Food Technology	Semester			
Information Computer Technology	Semester			
Information Technology		Semester		
Music		Semester		
Visual Art	Semester	Semester		
Electives (see below)	1 Subject	1 Subject	4 Subjects	4 Subjects

Elective Subject Choices

Year 7 & 8 – Choose 1 (for the two years)

Languages	French; Japanese
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Year 9 – Choose 4 (1 semester each)

The Arts	Art; Drama in Action; Dance; Music Composition; Visual Communication and Design; Magazine Production; Television Production
Technology	Food; Woodwork; Textiles
ICT	Web and Flash Studio; Digital Image Studio
Languages	French; Japanese (<i>Languages must be done for the whole year, and count as 2 choices</i>)
STEM	Science, Technology, Engineering & Maths (STEM) – by Principal Invitation (<i>must be done for the whole year, and count as 2 choices</i>)

Year 10 – Choose 4 (1 semester each)

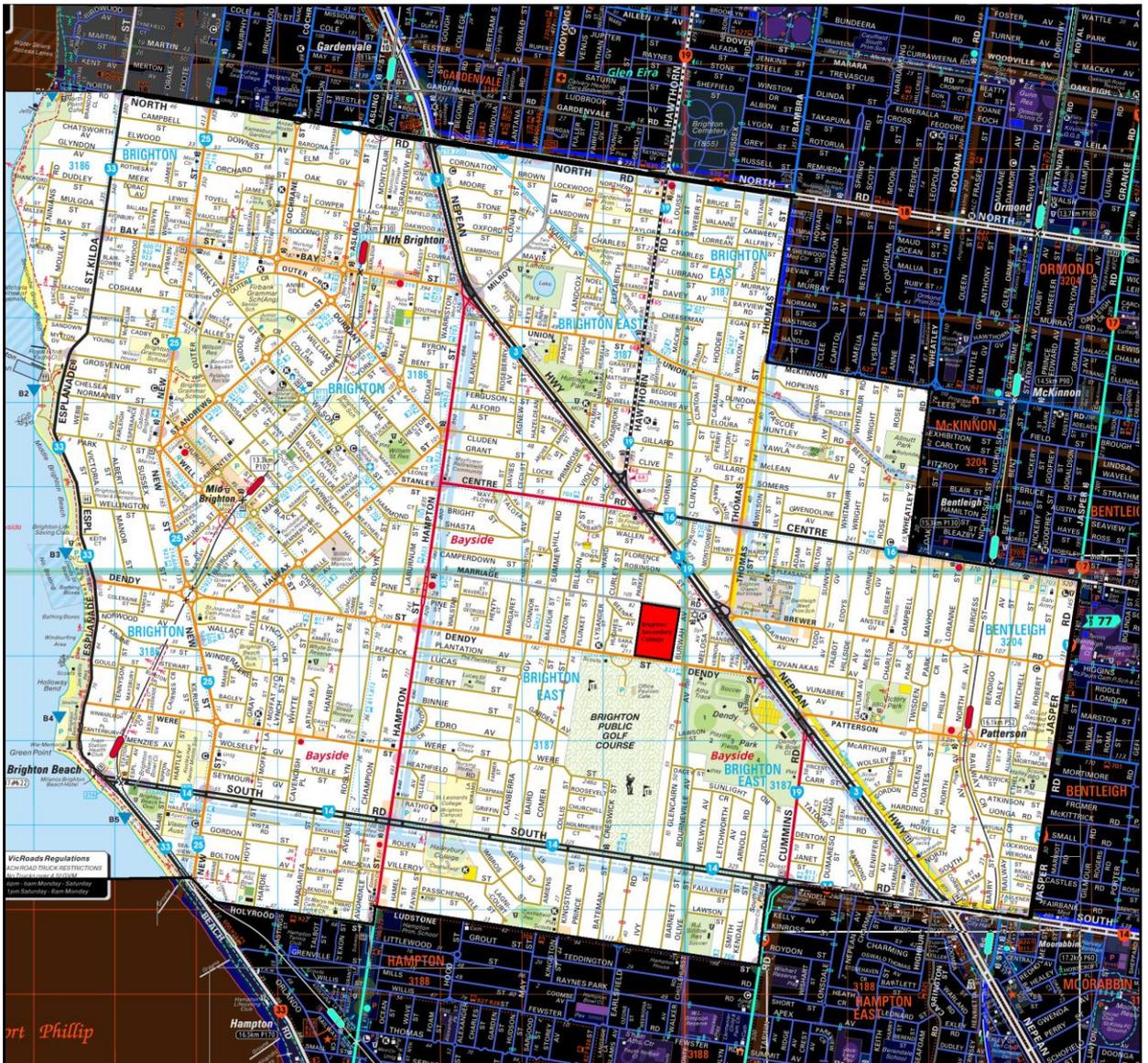
The Arts	Dance; Digital Art; Drama; Media; Music; Studio Arts; Visual Communication and Design
Technology	ICT and Business; Programming and Computer Games; Design Technology: Textiles; Design Technology: Wood; Food Technology: Food and Nutrition
Health & PE	Physical Education – Sport Analysis; Sports Physiology and Performance; Outdoor Education; Advance Outdoor Education; Your Body, Sex and Society
Languages	French; Japanese (<i>Languages must be done for the whole year, and counts as 2 choices</i>)

Year 11 & Year 12

At Year 11 students normally undertake 6 subjects per semester. At Year 12 students normally undertake 5 subjects per semester. We also offer VET programs within the school.

Please note: electives for future years may be subject to change; this is an example of the range of subjects offered for 2016.

Brighton Secondary College Neighbourhood Boundaries



Neighbourhood Boundaries

North Road
 Thomas Street
 McKinnon Road
 Wheatley Road

Centre Road
 Jasper Road
 South Road
 Bluff Road

Ludstone Street
 Hampton Street
 Holyrood Street

Please note you must reside on the school side of these roads – shown above as white. The black shaded sections are not within our neighbourhood boundaries.

Notes:

