



**Brighton Secondary College**

**GENERAL INFORMATION  
BOOKLET 2007**



## Principal's Message

### Welcome to Brighton Secondary College.

This College values and respects the individuality of every student. It believes that all students are capable of learning and developing to maximize their potential.

### Brighton Secondary College has a tradition of excellence and aims to:

- ★ Encourage all students to enjoy and value learning
- ★ Encourage personal values of honesty, courtesy, respect for others and the environment
- ★ Develop self-discipline and acceptance of responsibility for one's own actions in all students
- ★ Develop inter-personal skills and attitudes which will enable students to work cooperatively with others
- ★ Develop positive work habits and study skills in all students
- ★ Develop positive self-esteem and confidence in all students.

### Challenges we set our students.

As Principal of this college I have an expectation that students will meet the three challenges I set for them.

1. Do the best in every endeavour.
2. Take advantage of every program and opportunity offered (and they are many in this college).
3. Treat every member of our BSC family with respect.

### Another outstanding year for Brighton Secondary College students in 2006

We congratulate all of our students who have worked hard to achieve their personal best in their endeavours, in particular our 125 VCE students in 2006.

***Fifteen per cent of our VCE students attained an ENTER score of 90 or better and there were 55 study scores of 40 or better, placing the College amongst the top performers in the state. A number of BSC students were awarded prizes in a vast array of state and national competitions including Business Studies and English.***

We celebrate all our students' achievements in the fields of academic study, sport, and community service.

### Julie Podbury, Principal

Principal	Julie Podbury
Assistant Principal	Linda Ward
Assistant Principal	Pat Gargano
Assistant Principal – Senior School	Kaye Sentry
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# College Profile

Brighton Secondary College is a Year 7 to 12 co-educational provider to over 1,100 students. Established in 1955, the College is set in spacious grounds in the City of Bayside, situated in Marriage Road, Brighton East. The College draws students from Brighton, Caulfield, Moorabbin, Bentleigh, Elsternwick, Elwood and Hampton, as well as from other surrounding suburbs. The local community regards the College as a prestigious government school, which is family oriented.

## Facilities

The College has a Performing Arts centre, a well resourced library, careers centre, computer laboratories, Year 12 study centre, Japanese garden and very high quality sporting facilities which include a double basketball court sized gymnasium and a synthetic turf hockey/tennis facility, which is used by both the college and community.

## Wide Range of Subjects

Brighton Secondary College provides a wide range of studies in English, Mathematics, Science, Geography, History, Business Studies, Languages other than English, Physical Education, Technology and Creative and Performing Arts. At VCE level, students can choose from a comprehensive range of subjects, as well as Vocational Education and Training programs. The College offers a great variety of subject choice to students in all year levels. A full list of subjects is available in the relevant year level handbook, available from the General Office, or on the College website at [www.brightonsc.vic.edu.au](http://www.brightonsc.vic.edu.au)

## Innovative Programs

*The Discovery Centre* is a purpose-built facility that has been designed specially to house all year 9 students. The Centre features state of the art ICT resources and large, open plan learning spaces. It is designed to allow the development of a vibrant learning community. Since its opening in 2006, the Centre has attracted visitors from educational institutions around the country and worldwide.

Acceleration is offered across the curriculum to suitable students from all year levels. The College's *Accelerated Learning program (SEAL)* is designed specifically to cater for the needs of students with above average intellectual skills and creativity. It differs from the mainstream program by providing:

- a faster paced curriculum which is non-repetitive;
  - the opportunity to work with more abstract, complex and in-depth course material, and
  - a learning environment which emphasises working co-operatively with students of similar abilities and interests.
- More information can be found in the SEAL Handbook. Please ask the General Office for a copy.

## International Student Program

The College welcomes international fee paying students at all year levels, who are supported by our well staffed international department. Brighton Secondary College is a homestay school and organises accommodation for students with local families.

## College Life

Musical and drama productions, debating, the House Choral Festival, and extensive sporting programs are very important features of the College calendar. Brighton Secondary College students are encouraged to participate in all facets of College life including the Student Representative Council (a boy and girl from each year level), Peer Support groups, World Challenge group (fundraising for overseas projects) and Year 12 student committees which help shape the College's extra-curricular activities for the year.

## Parents and Friends Association

The aim of the PFA is to encourage and support parents and students at the College. More than a fundraising body, the PFA works diligently to foster a strong sense of College community spirit. Parents are invited to join this dynamic group.

# Student Support Services and Programs

The aim of student support services at BSC is to:

1. Assist students to develop as healthy, secure and resilient people
2. Enable students to take full advantage of all of the learning priorities offered at the college
3. To acknowledge the key concepts of 'continuity of care' and the importance of forming nurturing partnerships between the school and the community as the key to improving services provided to students and their families.

## Student Welfare

The Student Welfare Coordinator is available for confidential discussion, and assistance with school, family or personal concerns or problems. Students are encouraged to make an appointment with the SWC in the Student Welfare office. Students are also encouraged to use the various supports available such as the Chaplain, Year Level Coordinators, Form Teachers and other staff. Students and parents should advise the Student Welfare Coordinator and relevant Year Level Coordinators of particular circumstances that could affect a student's well-being, health and school performance.

## Insider Parent Participation Program – Year 7

This program is especially designed to give you "inside information" and knowledge to best support your child educationally at home. It consists of three one hour sessions (held on Saturday mornings) covering the areas of Transition, Learning to Learn, Self Esteem, Homework, Assignments & Projects, Research Skills, Concentration, and Literacy and Numeracy. All units give you practical strategies to assist students at home.

## START Program

School, Transition, And Resilience, Training. The START program has been designed to assist schools in planning and implementing crucial primary prevention strategies to build belonging and promote wellbeing in all students as they reach a stage of potential vulnerability.

## STRIDES

Students and Teachers Resourcing Innovative Discovery in Education in Schools. STRIDES is a curriculum program in which all Year 7 and 8 classes are involved. The objective of the STRIDES program is to engage all students in their learning by following an integrated approach in all subjects that they study.

## Extra Assistance

The College recognises that no two students learn at the same level of understanding and pace, which is why we offer a number of supplementary programs. Students requiring extra assistance will benefit from programs such as Homework Help, Literacy and Numeracy assistance and ESL classes.

## Other Programs

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| <ul style="list-style-type: none"><li>• College Production</li><li>• Tournament of minds</li><li>• Student Leadership</li><li>• Peer Support/Peer Helpers</li><li>• Public Speaking</li><li>• Australian Schools Maths Competition</li><li>• Australian Geography Competition</li><li>• Instrumental Music &amp; Ensembles</li><li>• NSW English Competition</li></ul> | <b>House System:</b> <ul style="list-style-type: none"><li>• Induction Assembly</li><li>• Cross Country</li><li>• Swimming</li><li>• Athletics</li><li>• Debating</li><li>• Chorals</li></ul> | <b>Lunchtime Activities:</b> <ul style="list-style-type: none"><li>• Sport Competition</li><li>• Chess Club</li><li>• Rock Band</li><li>• ICT</li></ul> |
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# General College Information

## **Our Uniform**

To encourage a sense of identity and create a feeling of belonging, Brighton SC stipulates the wearing of a school uniform by all students, at all year levels. We expect this uniform to be worn in accordance with the uniform guidelines. The PFA-run second hand uniform shop is open each Tuesday morning. The college uniform is available from Nicholls Fashion Centre, Brighton, and Campus Choice, Brighton.

## **School Camps**

Students in years 7, 9 and 12 are expected to attend curriculum-complementary camps, which have been designed to enhance their studies and provide direct benefit to their schooling. Students in years 8, 10 and 11 have the opportunity to experience activities in a unique, activity-based camp setting.

## **Costs**

On average, our subject charges cost only \$12.50 a week. This provides your child with a fabulous learning experience in modern, well equipped classrooms, with up-to-date facilities. There are additional costs involved with compulsory school camps and with some excursions. The instrumental music program is also available for students wishing to have either private or group lessons, to learn a musical instrument. Costs for these activities are kept to a minimum, but represent good value for money.

## **Homestudy/Homework**

Students are expected to do regular homestudy, even when formal work has not been set. Reading widely and researching for assignments is recommended when formal homework has not been set.

Years 7 and 8 should do at least one hour, five nights a week; Years 9 and 10 at least one and a half hours; Year 11 at least two hours. Year 12 will increase this homestudy according to individual capacity but 3 hours is a guideline.

Homestudy requirements should be recorded in the diary, and parents are encouraged to ensure that the diary is used appropriately by checking entries regularly. Extra tutoring is offered to students at Homework Help sessions after school, twice a week.

## **Travel Opportunities**

BSC has a sister school relationship with a school in Japan and students have the opportunity to undertake an exchange programme at Tokoname Kita in Japan. Through the LOTE department, students can undertake French tours to New Caledonia. An annual Asian tour, as part of the World Challenge program, is also offered.

## **Instrumental Music Program**

The College has an extensive Instrumental Music Program which is totally self funded from fees paid by parents enrolling their child in the program. The music program has developed from strength to strength and features regular performances by our string ensembles, rock bands and vocal groups.

## **Sport Program**

All College students are able to participate in sporting teams at several levels of competition. The College's house system provides a healthy competition for sports teams playing at an intra-college level. BSC sports teams also compete in a number of inter-school competitions, with many students reaching district and state teams as a result of their performances for the College.



# ENDEAVOUR

*- a tradition of excellence -*